

**MATHEMATICS TEACHING IN THE EARLY YEARS: AN  
INVESTIGATION OF TEACHERS SUBJECT KNOWLEDGE**

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This paper describes an investigation of the mathematical competencies that 48 young planning and implementation of the mathematics curriculum for the reception year. The reception teachers claimed to plan integrated topic work and stressed the schemes which provided a rational analysis of subject knowledge.

**Mathematics Teaching in the Early Years by Carol Aubrey (ebook)**

uguwojyj.cf: Mathematics Teaching in the Early Years (): Carol Aubrey: Books. Millennial Teachers of Color (Race and Education). Mary E.

, English, Book, Illustrated edition: Mathematics teaching in the early years: an investigation of teachers' subject knowledge / Carol Aubrey. Aubrey, Carol.

Reflecting on Practice with the Knowledge Quartet Tim Rowland, Fay Turner, Anne in the Early Years: An Investigation of Teachers' Subject Knowledge.

Related books: [LEARN TO HYPNOTIZE, A Practical manual](#), [Thieves and Outcasts \(Outcast Elf--Prolouge\)](#), [THE MODERN LOUISIANA MANEUVERS - \(Part 2 of 2\)](#), [Dream Walking for Kids:21 Prayer Activities for Children and Adults](#), [Part-Time Lover](#), [The Outcast Dead: The Dr Ruth Galloway Mysteries 6](#).

According to Shulman and Grossman content knowledge consists of an understanding of key facts, concepts, principles, and the frameworks of a discipline, as well as the rules of evidence and proof that are part of that discipline. Reporting on Teachers Classroom Practice. The students did not believe the data.

The assessment information showed the teacher planned to extend this learning. The teacher demonstrated the activity, placing the biggest pompom on the mat labelled 'big', the next biggest pompom on the mat labelled 'medium', and the smallest pompom on the mat labelled 'small'. The full text of this article hosted at iucr. They compared the numbers, and saw that the teacher had the bigger foot and the bigger number.

We have a depth of mathematical subject knowledge that enables us to respond to document children's learning and progress in mathematics as part of their assessment practices. For the Learning of Mathematics, 20 1