

TRANSFORMING LITERACY PRACTICES IN PRESCHOOL

Jo Ann Cueva

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Transforming literacy practices in preschool: research-based practices that give all children the opportunity to reach their potential as learners. [Lea M McGee].

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To support our interpretation of literacy practice in preschools, this study considered Green's articulation of and transformed practice when children translate.

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Such cross-sector preparation of professionals concerned with young children could even be conducted collaboratively across professional communities. Systems-level approaches to supporting greater continuity and consistency in high-quality learning experiences are discussed in Chapter 5.

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Using a calculator and other computational aids can enable these students to concentrate on developing their problem-solving skills. To use learning trajectories, educators need to understand and be able to apply all three components described .

Continuityofcareisalsoimportant,yetoftenlacking,inprograms.Franci
D. Van der Burg, and A.